

Appendix B: In-depth Interview Guides for Teachers and Directors

School Director Interview

School ID:

Date of interview:

Time of Interview:

1. Can you describe what your school is like?

- How do teachers interact? How do they collaborate?
- What behaviors/routines are practiced in your school?

**Interviewer: I want to ask you a few brief questions about the health education conducted at your school and then we will go into a more in-depth discussion about it.*

Health Education

2. How much time is allotted for health education?

- Per week? Per month?

3. What health topics are taught at the school?

- What health topics do you think are the most important?
 - Why?
 - Which topics are included in the national curriculum?

4. What is your opinion of the various curricula, outside of the national curriculum, that teachers are asked to teach?

- Is the quantity of materials/curricula acceptable?
- Are they helpful?
- What do teachers think?
 - Is it a welcome assistance?

Trachoma in schools

5. How is trachoma prevention taught/promoted in school? If nothing is currently being done, feel free to state that.

If not being taught, skip to question # 10

6. Why does your school teach about trachoma?

- What is considered when deciding what to teach/promote it in the school?

7. How often is trachoma taught?

- By whom?

8. What does the school use when presenting information about trachoma?

- Is The Carter Center curriculum or additional curriculum used?
- Are there pamphlets, books or other materials that are used?

9. What would make schools more willing to teach/promote trachoma education or increase the amount of trachoma education activities?

- What would make teaching about trachoma more feasible for teachers?
 - Why may some find it difficult to promote?

***Skip to number 12**

10. Why is trachoma education not being taught/promoted in the school?

- What is considered when deciding what to teach/promote in the school?
- What makes it difficult for teachers to present the information?

11. What would make your school able to participate in trachoma education and prevention promotion?

- What would make it easier to promote trachoma prevention in your school?
- What would make teaching about trachoma more feasible for teachers?

***Skip to number 16**

Behavior Change Facilitators/Health Clubs

12. What health clubs exist at the school? If there are no health clubs, please state.

****Interviewer: if there are no health clubs, skip to question #14.***

13. What are the health clubs like?

- What do health clubs do at the school?
- Which students participate? (age, gender, etc.)
- Who leads/supervises the clubs?
- How often do they meet?

14. Why was the club started?

- What were the motivators to creating the club?

15. What seem to be the most successful strategies, if any, to promote behavior change and trachoma prevention?

- Which strategies/activities have come from the curriculum?

16. How can The Carter Center curriculum be involved with the health clubs?

Support by HEW

17. What is the relationship between the school and the HEW?

- What do they do when they visit?
 - What do they teach?
 - How topics do they teach?
 - What is the format? Where do they present the material?
- What support/guidance do teachers receive regarding health topics?
- How often do they come?

18. What do you think of their participation/guidance?

- Is it helpful?
- How do the children respond?
- What do teachers think of their involvement?

19. How could the work of the HEWs have a greater impact on your school's trachoma education program?

Closeout questions

20. When were you trained on The Carter Center curriculum? If you were not trained, please specify.

***If not trained, go to #22**

21. What was the training like?

- Who trained you? Where?
- How did you feel about the preparation that was provided?
- Did you feel prepared enough to present the material?
- What did you initially think of the curriculum?
- What do you think of the curriculum now?

22. Is there anything else you would like to add regarding the trachoma curriculum? Perhaps you have additional suggestions that we did not ask or concerns about the trachoma education program that you may have that we may take into consideration?

We'd like to thank you for showing us your lovely school and learning about how your students learn.

Trachoma Teacher In-depth Interview

School ID:

Warm-Up Questions

1. How long have you been teaching?

- How long have you been at this school?

2. What is the school environment like?

- How do you interact with other teachers? How do the classrooms interact?
- What is expected of teachers?
 - What do you think of what is expected/demanded of you?

3. How are the parents/guardians involved in the schooling of the student?

- Does the child inform parents of the daily activities?
- Does the parent(s) assist with homework?

4. What behaviors/routines are promoted in your classroom?

- How?
- What rules are imposed?

**Interviewer: I want to ask you a few brief questions and then we will go into a more in-depth discussion.*

5. What health topics do you teach?

6. What health topics do you think are the most important to teach?

- Why?
- Does this differ from what others may think is important?

7. How often do you teach health topics?

- Per week/Per month
- What do you think of the amount of time that is allotted for health topics?

8. How much time are you able/willing to spend to prepare classroom activities?

9. What is your opinion of the various curricula outside of the national curriculum that you are asked/encouraged to teach?

- What do you think of the amount of materials/curricula that you are given?
- How are they helpful?
 - Is it a welcome assistance?
- What assessment is conducted to see what topics you are teaching?

10. Which students do you teach about health topics?

- Which grade levels do you teach?

- Do you teach different topics depending on age/grade level?
 - Which topics? Why?

11. How often do you teach about trachoma? If you are not currently including it in lessons, feel free to state that.

**For those who don't teach, skip to question 19*

12. Why do you teach about trachoma?

- Why do you think it's important?
- How does trachoma affect your students?
- What do you consider when deciding what to teach during the health lesson?
 - School mandate
 - Presence/quality of materials
 - Children's interest/ability

13. What do your students understand/misunderstand about trachoma?

- Why?

14. What do you use when creating lessons to teach about trachoma? If you don't use anything, feel free to specify.

- Have you ever looked at/used The Carter Center curriculum to teach about trachoma? Do you currently use The Carter Center curriculum or other stand-alone curriculum for guidance?

15. What do you think of the trachoma curriculum?

- What are the most helpful elements of the trachoma curriculum?
- What is not helpful/pertinent to you?
- How easy/difficult is this curriculum to use?
- For whom is this curriculum suited?
 - Age appropriateness of activities
 - Complexity of concepts
- How does this curriculum compare to others that you use?

16. If the trachoma curriculum is to be changed, what should we consider?

- What could be helpful for classroom use?
 - Additions & eliminations of curriculum elements
- What materials seem to be the most useful in the classroom—pamphlets, flipcharts, books, etc.?
- Which activities work best with the students—songs, role-plays, etc.?
- How long should activities take to complete in the classroom?
 - What is the attention span of your students?
- What would make others who may not teach about trachoma more willing to teach trachoma lessons?
 - What complaints may they have about the current curriculum?

- What types of materials/activities would they want to use?

Closeout questions

17. When were you trained on The Carter Center curriculum? If you were not trained, please specify.

***If not trained, go to #18**

18. What was the training like?

- Who trained you? Where?
- How did you feel about the preparation that was provided?
- Did you feel prepared enough to present the material?

19. Is there anything else you would like to add regarding the program? Perhaps you have additional suggestions that we did not ask or concerns that you may have that we may take into consideration?

****For those who answer NO, ask the following questions:***

20. Why don't you teach about trachoma?

- What makes it difficult to teach about trachoma?
- Why is it not important to teach about trachoma?
- How does trachoma affect your students?

21. What do you consider when deciding what concepts to teach during the health lesson?

22. Curriculum Evaluation Activity

We are going to take a look at a few of the activities in The Carter Center Curriculum and we would like to get your feedback. This may help determine why teachers prefer not to the curriculum and how we can make it better.

A. How would this activity work in your classroom?

- What problems could arise?
- What may work well?

B. How does this activity compare to others that you use?

- What do you like about it?
- What do you like not like about it?
- What kinds of activities/materials do tend to use with students?
 - Books, flipcharts, writing, songs, etc.?

C. Why would someone choose to use the activity or opt not to?

- What could be changed/improved?

D. What do you think of the format of the curriculum?

- What do you think of the presentation of information?
- How do you like to teach information to your students?
 - How much time do you spend on an activity?

- What is the attention span of the students?

E. What could be changed so that you would be willing to teach about trachoma? If no change to the curriculum would convince you to teach about trachoma, please state.

- What kind of information should be included?
- What types of materials/activities would be most helpful?
 - Writing activities, songs, role-plays, etc.
- How would you like the activities to be presented?
 - Flipcharts
 - Books
 - Flashcards
 - Written explanations of classroom activities
- How much preparation time are you able to devote to activity planning?
- How much class time are you able to devote to a trachoma activity?

Closeout questions

23. When were you trained on The Carter Center curriculum? If you were not trained, please specify.

***If not trained, go to #25**

24. What was the training like?

- Who trained you? Where?
- How did you feel about the preparation that was provided?
- Did you feel prepared enough to present the material?
- What was your initial impression of the curriculum?
 - And now?

25. Is there anything else you would like to add regarding the program? Perhaps you have additional suggestions that we did not ask or concerns that you may have that we may take into consideration?

We'd like to thank you for showing us your lovely school and learning about how your students learn.